

Neptune School: Thrive Phase Curriculum Overview (Academic Year 24-25)

THRIVE	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
WOW EXPERIENCE	Cheddar Gorge and Caves (Somerset) Bath and North East Somerset Museum (Bath)	Cabot Tower Cotswold Way	The Roman Baths Chepstow Castle	Clevedon (Clevedon Pier, Marine Lake, Beach Walks) Weston-Super-Mare Beach/Pier	Lydney Park Estate Dyrham Park	Wookey Hole Caves Radstock Museum (Somerset Coalfield)
TOPIC (HISTORY/ GEOGRAPHY)	Through the Ages (History)	One Planet, Our World (Geography)	Emperors & Empires (History)	Coastline (Geography)	Invasion (History)	Rocks, Relics & Rumbles (Geography)
SUGGESTED TEXTS	Stone age boy By Satoshi Kitamura	Dinosaurs and all that rubbish by Michael Foreman The Street Beneath My Feet by Charlotte Guillain	Roman Tales: The Goose Guards By Terry Deary	Flotsam: A Caldecott Award Winner by David Wiesner Hello Lighthouse by Sophie Blackall Somebody Swallowed Stanley by Sarah Roberts	Beowulf by Sir Michael Morpurgo	Escape from Pompeii by Christina Balit Going to the Volcano by Andy Stanton
ENGLISH	Narrative Writing (Comic writing) Descriptive writing (character description) Story writing Journal/diary writing	Poetry Descriptive writing (comic) Instruction writing Persuasive (save the planet poster)	Instruction Writing Biography writing Fact file / Chronological Story writing	Writing to Persuade Story writing Non-fiction leaflets poetry	Myth and Legend Writing Descriptive writing (comic writing) Persuasive writing (adverts) Character description	Fact file / Chronological Writing Balanced argument Poetry Narrative writing
MATHS	Number (Place Value), Number (Introduction to Addition and Subtraction)	Number (Addition and Subtraction), Number (Multiplication and Division A)	Number (Multiplication and Division B), Measurement (Length and Perimeter)	Number (Fractions A), Measurement (Mass and Capacity)	Number (Fractions B), Measurement (Money) Measurement (Introduction to Time)	Measurement (Time), Geometry (Shape), Statistics, Consolidation
SCIENCE	Investigations: Animal Nutrition and the Skeletal System unit - What I know about living things? - How can we eat healthy? - What do our bodies need to grow?	Investigations: Light and shadows unit - How do we stay safe in the sun? - How are shadows created? - Can objects be see through?	Investigations: Food and the digestive system unit - What are teeth for? - How do we digest food? - What are producers and consumers? -	Investigations: Uses of materials unit - What are the properties of materials? - Can all materials squash and squeeze? What do we use materials for?	Investigations: Sound unit - How do we hear sounds? - How does sound travel? - How far can an arrow travel?	Investigations: Forces and magnets unit - What is a force? - How do we measure forces? How do magnets work?
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PHYSICAL EDUCATION	Indoor Circuits (Gym)	Racket Sports	Swimming	Air Ball Sports	Bike Proficiency (Level 1-2)	Athletics
DESIGN TECHNOLOGY (COOKING)	Feast Through the Ages: From Stone Age to Iron Age <i>(Food Hygiene and Safety)</i>	Cooking Around the World <i>(Basic food preparation and cooking)</i>	Roman Culinary Journey <i>(Using Kitchen Equipment and Utensils)</i>	Coastal Delights <i>(Cooking techniques and knowledge)</i>	Feasting Through the Ages <i>(Personalised Review)</i>	Earth Layers Baking Adventure <i>(Baking)</i>
RELIGIOUS EDUCATION	<u>Buddhism</u> Is it possible for everyone to be happy?	<u>Christianity</u> What is the most significant part of the Nativity story for Christmas today?	<u>Buddhism</u> Can the Buddhas teaching make the world a better place?	<u>Christianity</u> Is forgiveness always possible for Christians?	<u>Christianity</u> Do people need to go to church to show they are Christian?	<u>Buddhism</u> What is the best way for a Buddhist to lead a good life?
COMPUTING	Communication and Collaboration	Coding with Scratch: Questions and Quizzes	Word Processing	Online Safety	Programming Turtle Logo	Animation
CAREERS	Grow throughout Life	Explore Possibilities	Manage Career	Create Opportunities	Balance Life and Work	See the Big Picture
PUPIL-CENTRED CURRICULUM						
EXPRESSIVE ARTS (ART & DESIGN)	Exploring Prehistoric Life: Art Through the Ages <i>(Explore & Draw)</i>	Exploring the World Through Mono Print	Expressive Painting of Ancient Rome <i>(Expressive Painting)</i>	Coastal Communities <i>(Be an Architect (Human Features)</i>	From Stick to Story <i>(Stick Transformation Project)</i>	Earth's Symphony: Layers in Art and Sound <i>(Music & Art)</i>
EXPRESSIVE ARTS (DESIGN & TECHNOLOGY)	Building Prehistory: Tools and Shelters Through Time	Building a Geographical Model	Roman Innovations and Structures OR Easter Pouches	Coastal Embroidery Art	Building the Past	Earth Layers Model Making (Recycle Materials)
PREPARATION FOR ADULTHOOD	Health	Community Inclusion	Independent Living	Health	Community Inclusion	Independent Living