Neptune School
Pupil Progress

Year: 2023/2024

phoenix

NURTURE › FLOURISH › GROW

Context

Neptune School's progress data reflects impressive achievements in core academic subjects, with continued success across key areas. However, there are opportunities for growth, particularly in PSHE and for pupils with EHCPs, where the concerns are largely linked to a lack of sufficient evidence rather than a true absence of progress.

In Writing, nearly half (47.8%) of pupils are performing above expectations, while another 47.8% are meeting expected standards. Reading and Math's follow suit, with 47.8% of pupils exceeding expectations in Reading, and 34.8% doing the same in Math's. These figures highlight the school's strength in academic performance, fostering a positive and engaging learning environment for its pupils.

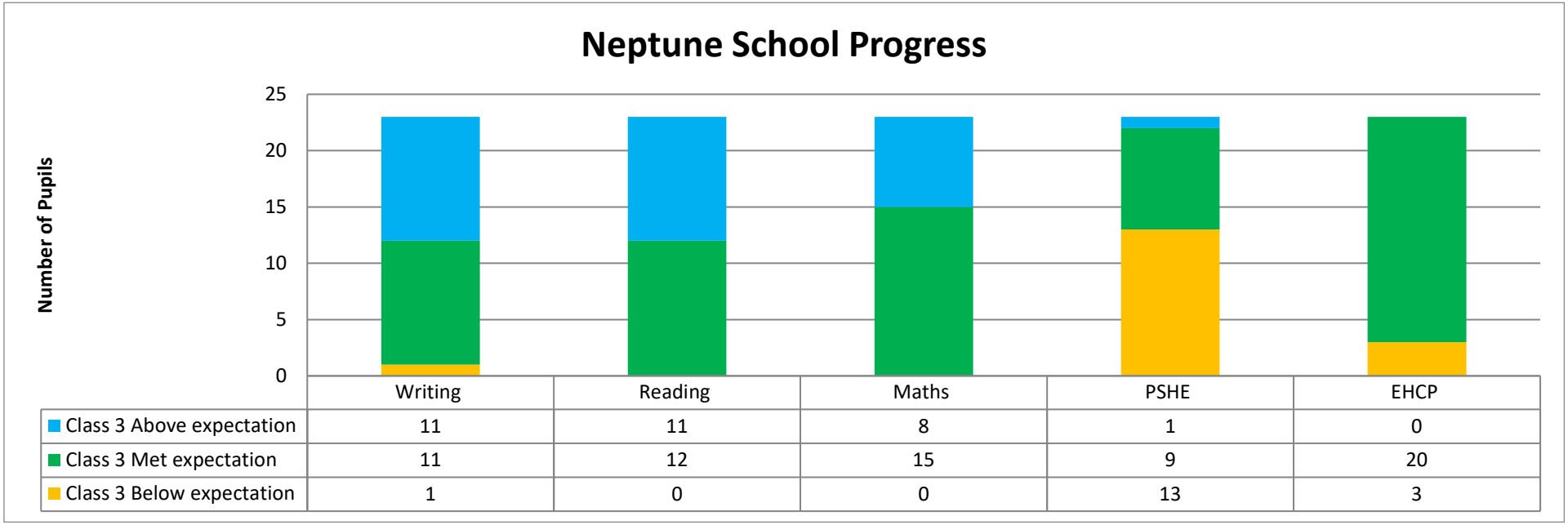
When it comes to PSHE (Personal, Social, Health, and Economic education), 56.5% of pupils are currently recorded as performing below expectations, with only 4.3% exceeding them. However, this data likely reflects a gap in the available evidence of progress rather than a true lack of development in this area. PSHE often involves skills and knowledge that are harder to measure through traditional means, and the school is actively working to improve the tracking and reporting of these softer skills to more accurately reflect pupil progress.

For pupils with EHCPs (Education, Health, and Care Plans), the data shows that 87% are meeting expectations, which is a positive outcome. Although none are currently reported as exceeding expectations, and 13% are below, it is important to note that much of the challenge in this area stems from the complexities of demonstrating and capturing progress for pupils with diverse needs. The school remains committed to supporting these pupils and ensuring that their unique progress is fully recognised and documented.

In summary, Neptune School continues to excel academically, particularly in Writing, Reading, and Maths. While the data indicates a need for improvement in PSHE and EHCP support, these challenges are primarily linked to gaps in available evidence rather than a lack of progress. The school is dedicated to refining its assessment practices in these areas to ensure that the full scope of pupil achievements is captured and celebrated.

Key

Above expectation	Pupil's exceeding the targets set for them	
Met expectation	Pupils are achieving the targets set for them	
Below expectation	Pupils are not achieving the targets that have been set for them	



	Writing	Reading	Maths	PSHE	EHCP
Class 3 Above expectation	11	11	8	1	0
Class 3 Met expectation	11	12	15	9	20
Class 3 Below expectation	1	0	0	13	3

Writing The majority of pupils (22 out of 23) are meeting or exceeding expectations in writing, indicating strong performance in this area.

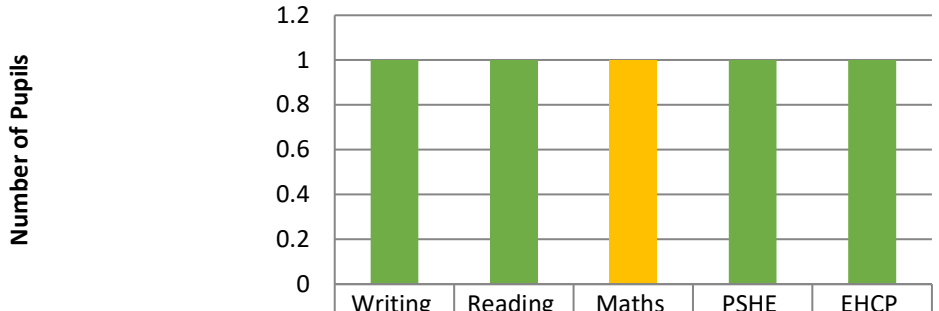
Reading All pupils are meeting or exceeding expected progress in reading across the school with 11 pupils exceeding progress and 12 pupils meeting expected progress. This is due to phonics and reading being a high priority/ area for development. This data also correlates with the reports provided by the English Hub between January 2024 – July 2024.

Maths All pupils are meeting or exceeding expected progress in Math with 8 pupils achieving above expected progress and 15 pupils meeting expected progress

PSHE Standards in PSHE need further development with 1 pupil exceeding expectations, 9 pupils meeting expected progress and 13 pupils below expected progress.

EHCP There are 20 pupils meeting expected progress in EHCP outcomes and 3 pupils below expectation.

Year 4 Progress

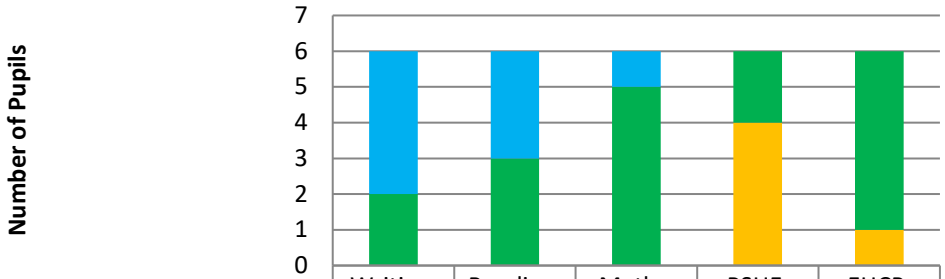


	Writing	Reading	Maths	PSHE	EHCP
Year 4 Above expectation	0	1	0	0	0
Year 4 Met expectation	1	0	0	1	1
Year 4 Below expectation	0	0	1	0	0

Year 6 Progress

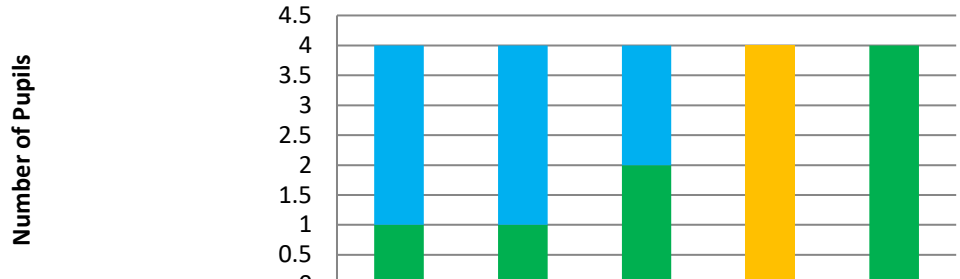
	Writing	Reading	Maths	PSHE	EHCP
Year 6 Above expectation	2	3	3	0	0
Year 6 Met expectation	4	3	3	5	5
Year 6 Below expectation	0	0	0	1	1

Year 7 Progress

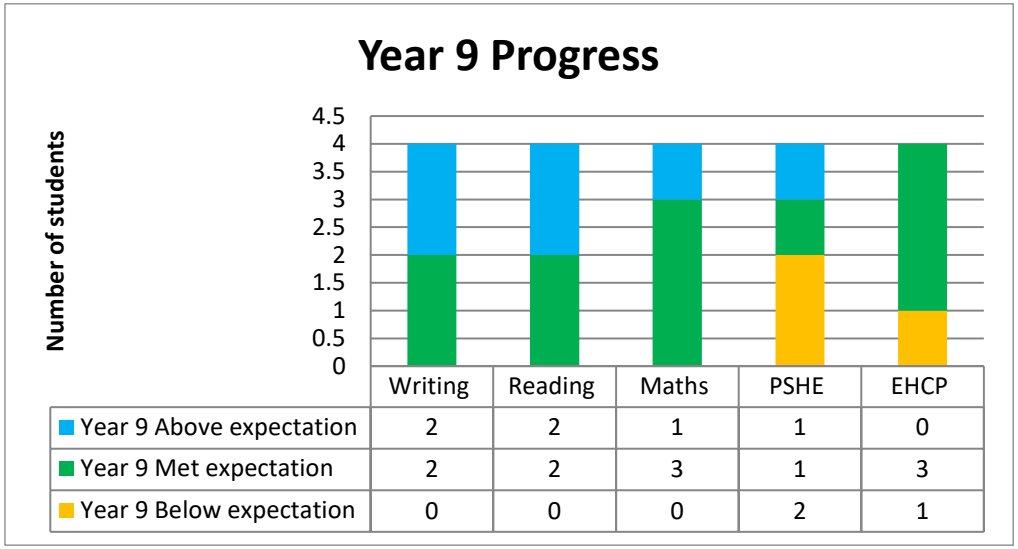


	Writing	Reading	Maths	PSHE	EHCP
Year 7 Above expectation	4	3	1	0	0
Year 7 Met expectation	2	3	5	2	5
Year 7 Below expectation	0	0	0	4	1

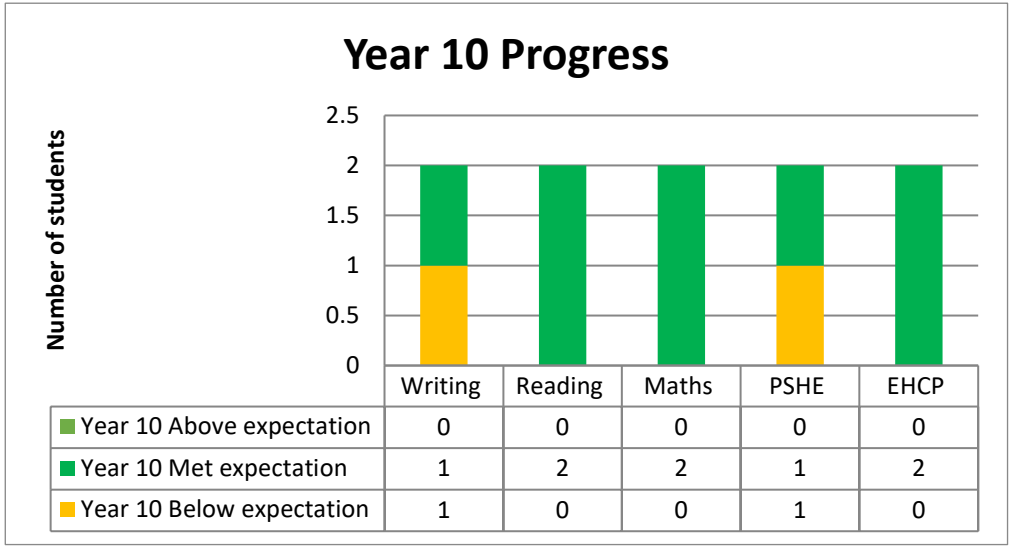
Year 8 Progress



	Writing	Reading	Maths	PSHE	EHCP
Year 8 Above expectation	3	3	2	0	0
Year 8 Met expectation	1	1	2	0	4
Year 8 Below expectation	0	0	0	4	0



	Writing	Reading	Maths	PSHE	EHCP
Year 9 Above expectation	2	2	1	1	0
Year 9 Met expectation	2	2	3	1	3
Year 9 Below expectation	0	0	0	2	1

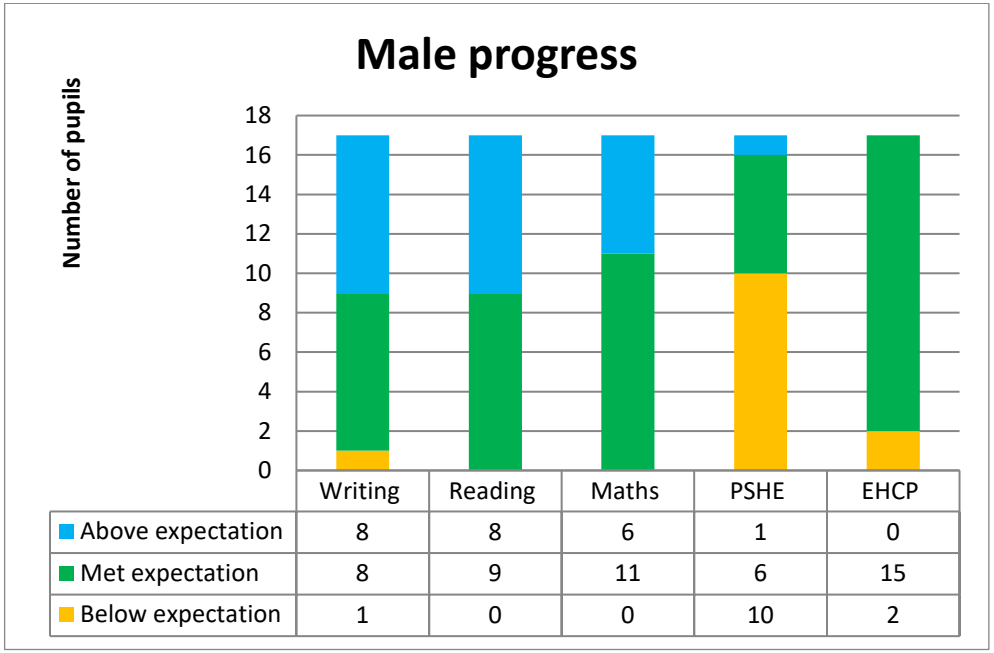


	Writing	Reading	Maths	PSHE	EHCP
Year 10 Above expectation	0	0	0	0	0
Year 10 Met expectation	1	2	2	1	2
Year 10 Below expectation	1	0	0	1	0

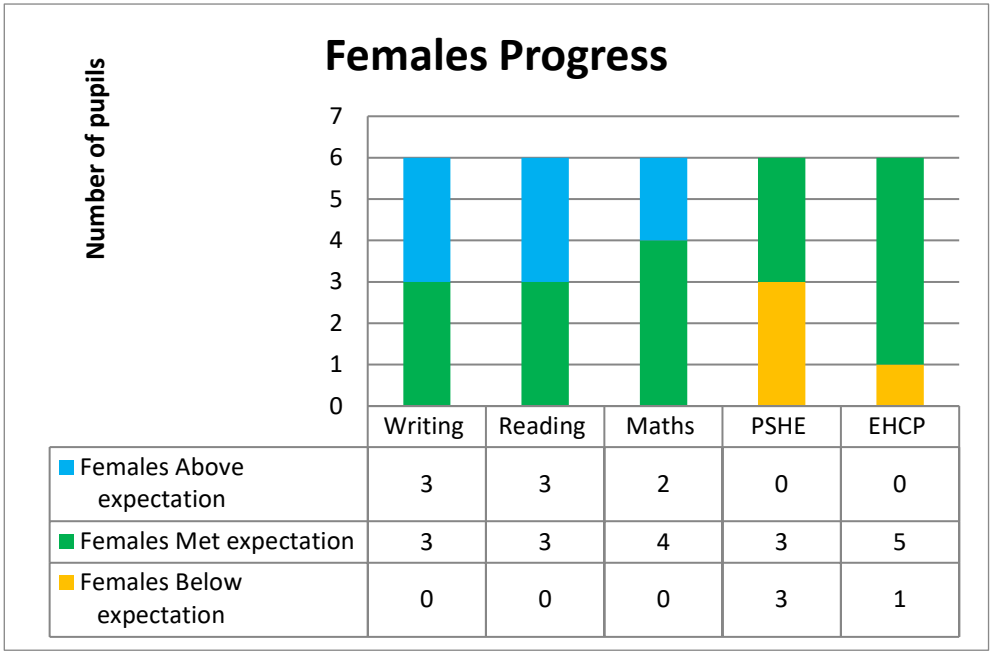
Year 4 All pupils are meeting or exceeding expected progress in all subject with the exception of math's. There is 1 student in year 4

Year 6 Pupils are either meeting or exceeding progress in Writing reading and maths. In PSHE and EHCPE there are 5 pupils meetings expected progress and 1 pupil below expected progress.

Year 7 Strong performance in Writing and Reading with no pupils below expectations.
Good performance in Maths, though more can achieve above expectations.
PSHE needs significant improvement with most pupils below expectations.
EHCP targets mostly met, but there's room for better performance.
Year 8 Strong performance in core subjects (Writing, Reading, Maths) with no pupils below expectations.
Significant need for improvement in PSHE with all pupils below expectations.
EHCP targets are all met.
Year 9 Good performance in Writing and Reading.
Room for improvement in Maths and PSHE with some pupils meeting but not exceeding expectations.
EHCP targets are met.
Year 10 Mixed performance across all subjects with both pupils meeting and below expectations.
Targeted interventions needed across all subjects to boost performance.

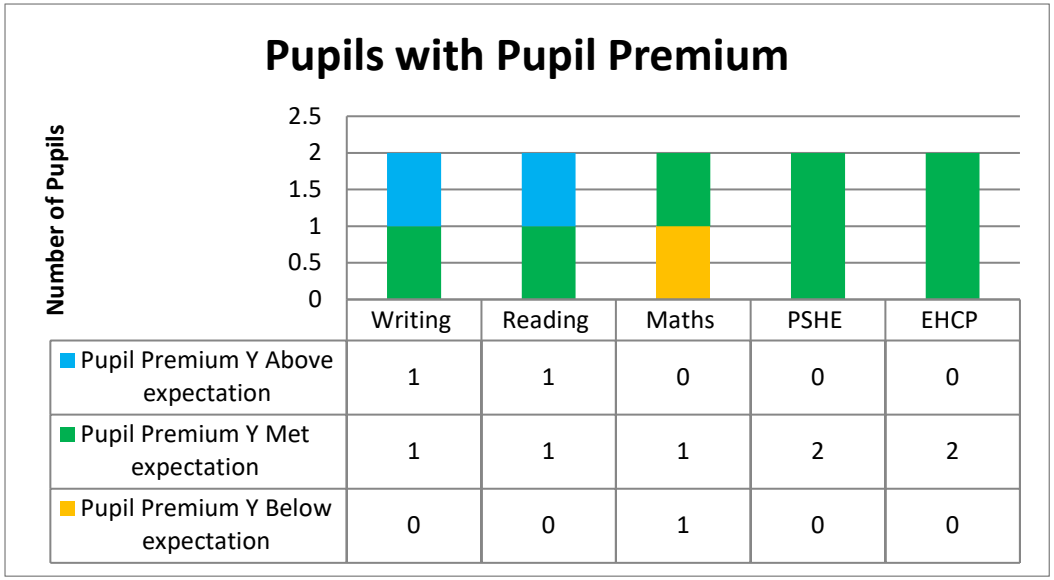


	Writing	Reading	Maths	PSHE	EHCP
Above expectation	8	8	6	1	0
Met expectation	8	9	11	6	15
Below expectation	1	0	0	10	2

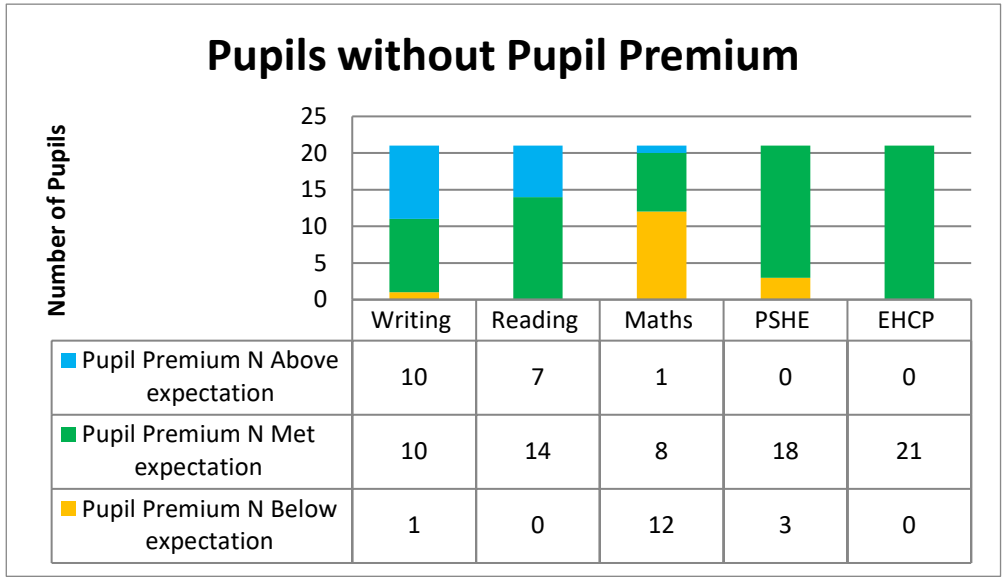


	Writing	Reading	Maths	PSHE	EHCP
Females Above expectation	3	3	2	0	0
Females Met expectation	3	3	4	3	5
Females Below expectation	0	0	0	3	1

Females:
Balanced performance in Writing and Reading with no females below expectations.
Good performance in Maths, though more can achieve above expectations.
PSHE requires attention with half of the females below expectations.
EHCP targets mostly met, but improvement is needed for those below expectations.
Males:
Strong performance in Reading with all males meeting or exceeding expectations.
Good performance in Writing and Maths, though there is room for more pupils to move to above expectations.
Significant need for improvement in PSHE with a majority of males below expectations.
EHCP targets largely met, though there are some pupils below expectations.

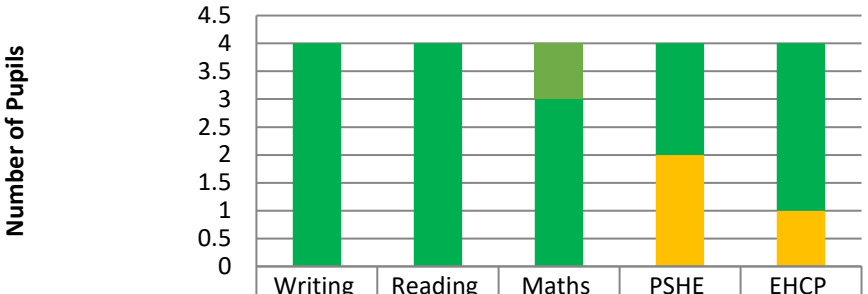


	Writing	Reading	Maths	PSHE	EHCP
Pupil Premium Y Above expectation	1	1	0	0	0
Pupil Premium Y Met expectation	1	1	1	2	2
Pupil Premium Y Below expectation	0	0	1	0	0



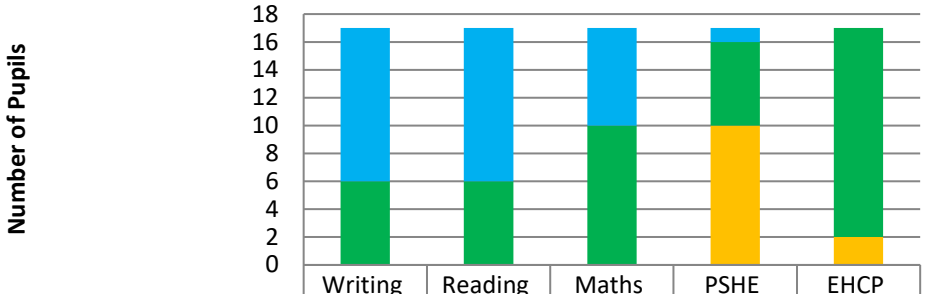
	Writing	Reading	Maths	PSHE	EHCP
Pupil Premium N Above expectation	10	7	1	0	0
Pupil Premium N Met expectation	10	14	8	18	21
Pupil Premium N Below expectation	1	0	12	3	0

KS2 Progress

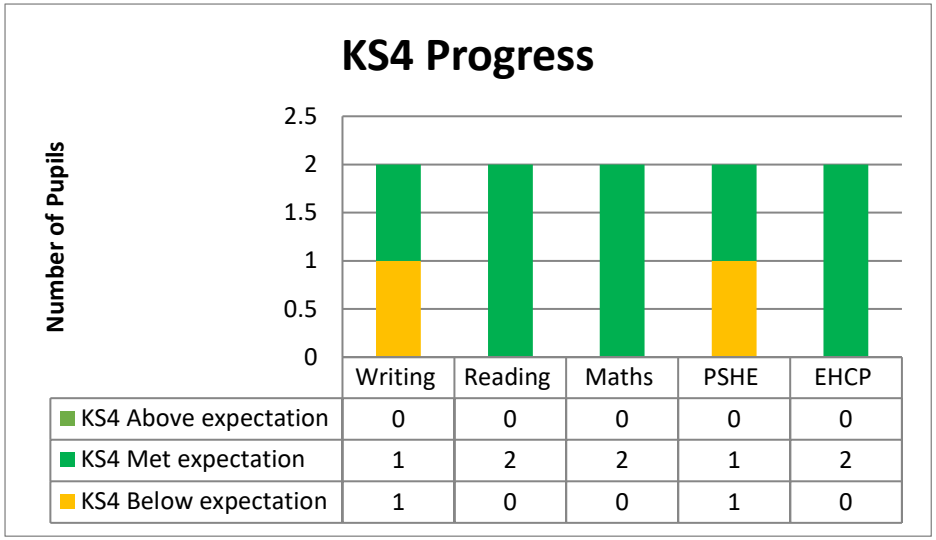


	Writing	Reading	Maths	PSHE	EHCP
Above expectation	0	0	1	0	0
Met expectation	4	4	3	2	3
Below expectation	0	0	0	2	1

KS3 Progress



	Writing	Reading	Maths	PSHE	EHCP
KS3 Above expectation	11	11	7	1	0
KS3 Met expectation	6	6	10	6	15
KS3 Below expectation	0	0	0	10	2



KS2 All pupils in KS2 are meeting expectations in Writing, Reading, and Maths.
There are challenges in PSHE and EHCP, with some pupils below expectations

KS3 IStrong performance in Writing, Reading, and Maths with no pupils below expectations.
Significant challenges in PSHE with half of the pupils below expectations.
Some concerns in EHCP with a few pupils below expectations.

KS4 Pupils are meeting expectations in Reading and Maths.
Split performance in Writing and PSHE, indicating a need for support in these areas.