

Neptune School SEND Information Report

Who can I contact regards SEND provision at Neptune School?

At Neptune School we aim to make our culture open and friendly. If you feel that your child would meet the criteria for a placement at Neptune School, we encourage you to organise a tour. Please contact the school office or Deputy Head & SENCO, Jessica Mayo-Ward, by email jmayo-ward@phoenixschools.org.uk to arrange a visit.

Neptune School's Head teacher is Shane Villa-Hayes (svillahayes@phoenixschools.org.uk)

The SENCO, Jessica Mayo-Ward (jmayo-ward@phoenixschools.org.uk), oversees the SEND provision across Neptune School, and if you require further information about our SEND offer please get in contact with her.

What Special educational Needs and Disabilities does your setting provide for?

Neptune School is a part of Phoenix Learning and Care group. We are a small independent special school for 25 pupils aged 8-16 with social, emotional & mental health (SEMH) needs, or pupils on the autism spectrum (ASD). We aspire to nurture our learners so that they are able to flourish and grow into independent members of society. All pupils in our school have the academic potential to access a primary or secondary curriculum, differentiated to need.

We have a clear admission policy and this is available for parents and carers to view via a link on our website. <https://www.phoenixschools.org.uk/neptune/policies/>

We aim to provide education for pupils with a variety of SEND needs, including:

- Autism
- Developmental trauma
- Attachment disorders
- Anxiety disorders
- ADHD
- Dyslexia

What specialist services are available to Neptune School?

Neptune School offers a number of specialist services, available with in house, as a part of Phoenix Learning and Care group, or from outside agencies.

'*Outside Agencies*' are professionals who work with the local authority and have specialist understanding in particular areas that will help to meet your child's needs, for example CAMHS or the NHS.

Neptune School may request support from the following outside agencies:

- Occupational therapist
- Physiotherapist
- Advisory teacher of Hearing Impairment
- Child Adolescent Mental health Service (CAMHS)
- Learning Disabilities Nurse Team
- Send Lead Workers/Inclusion Officers
- Diabetes nursing team

The Following services are employed by Neptune School:

- Art Therapist
- Music Therapist
- Speech and language Therapist

What Training do the staff supporting our pupils access?

Staff within Neptune School are highly trained in supporting learners with various SEND needs. School staff have training in the following areas:

- Attachment and Trauma understanding
- Autism understanding
- Attention Autism
- Anti-Bullying
- Child Sexual Exploitation
- Dyslexia
- Epilepsy Awareness
- Equality and Diversity
- Female Genital Mutilation
- Mental health Awareness
- Mindfulness
- Nutrition Awareness

- Online Safety
- Prevent
- Restorative Practice
- Safeguarding Children
- Self harm, Suicide and Ligature
- Social Stories
- STAIR conflict management
- Understanding Play Therapy
- Understanding Structured Teaching
- Person Centred Planning

In addition, Neptune School has specific staff with training and qualifications including:

- National Award for SENCO
- TEACCH
- Makaton
- Advanced Safeguarding
- First Aid

Neptune School are committed to providing continued professional development opportunities to ensure they have specific SEND knowledge, skills and understanding to develop personalised provision for our learners.

How will the curriculum be matched to my child's needs?

Neptune School is committed to providing a broad and balanced curriculum which is based on elements of the National curriculum, blended with opportunities for learners to develop their life skills, emotional understanding, relationship skills, interoceptive understanding, independence and functional skills. We are able to offer bespoke learning opportunities to personalise the curriculum for individuals, taking into account their learning styles and strengths.

The curriculum is tailored to best meet the needs of the students, empower them to engage in learning and develop intrinsic motivation for learning through use of pupil voice. Pupils are provided with scaffolded opportunities, which are removed over time to enable the learner to become as independent as possible. We are committed to providing a curriculum which includes physical activity, sensory experiences, and individualised learning pathways.

Classes in Neptune school are in mixed age groups, and pupils are placed in classes with pupils who have a similar emotional maturity and academic potential. However, pupils will be placed in group with peers of similar ages, usually within 2 years difference, in order to promote peer relationships.

What support is there for my child's wellbeing?

Neptune School staff are highly skilled in supporting the emotional needs of our learners. Our small class sizes ensure that all staff are able to build secure and attuned relationships with pupils and families, and can support when issues may arise. Pupils are given regular opportunities to 'check in' throughout the day, using personalised 5 Point Scales, which in turn link with the Zones of Regulation. Each pupil has a personalised support plan which staff will support pupil's in accessing if needed.

Every pupil has a One Page Profile and Pathway plan, which detail how best to support the young person, as well as giving helpful information about their areas of interest and hopes for the future.

We place high importance on pupil voice and gather this pupils voice regularly. Pupils have the opportunity to have conferences with their teachers at least once a term to discuss their own progress, learning and changes they would like to make. We use a variety of researched based strategies to gain pupil voice, including:

- Student Council – We have a dedicated student council where pupil voice and ideas can be shared around environment, curriculum and extra curricular activities.
- PATH meetings – Pupils have the opportunity to engage in a PATH meeting annually, where they are at the heart of a multi agency meeting, and can lead the meeting to discuss their dreams for the future, where they would like to be one year from now, and the path to reach that goal. These meetings are recorded visually, using graphics and colours, based on the pupil's preferences.
- Pupil conferencing – a one to one discussion with the young person's attuned adult, to build personalised targets for the future and reflect on the achievements they have had.

Neptune School's key priority is safeguarding. As result there is a yearly staff training program revolving around Child protection, FGM, E-Safety, racism, child sexual exploitation, PREVENT, homophobia/Xeonphobia and self-awareness.

How will I be communicated with as a parent/carer?

Parents will be communicated with at least twice per week via phone, email or Class Dojo. The frequency of this communication will vary depending on the young person. On admissions, your child's teaching team will discuss with you your preferred method of communication.

If school staff have any concerns, they will contact home on the same day. We are also committed to sharing positive news regularly, and this will also be made available through phone, email or Class Dojo.

You will be invited to regular Parent/Carer meetings throughout the year and all pupils will additionally have an annual PATH meeting and an EHCP annual review.

Any Looked After Children (LAC) will have 3 personal education plan (PEP) meetings per year, organised through the virtual school.

A progress report that details your child's annual achievement will be written by their teacher and sent home in term 6.

What cultural backgrounds does Neptune School offer support to and how?

Difference, diversity and individuality are celebrated at Neptune School. We wish to ensure that children have a local, national and global awareness of difference. Students are taught to respect others and their viewpoints through PSHE lessons and our social skills and interoceptive curriculum. This is also supported in assemblies and personalised interventions.

How will Neptune School prepare and support my child to transition in, or move to a new setting?

Each pupil who joins Neptune School will have a bespoke transition plan, which is designed in collaboration with their family and the local authority to ensure it is as successful as possible. Where possible, we aim to build relationships with pupils before they enter Neptune school, so that the new environment is not so overwhelming for them. This might include home visits or visits to their current setting.

Transitions out of Neptune school are also personalised. For pupils moving on to post 16 provision, visits to colleges will be arranged so that they have opportunities to see their new environment and met new teaching staff with support.

We work closely with SEND lead workers around transition in and out of Neptune school, and parents/carers are encouraged to be actively involved.

Can my Child's dietary requirements be accommodated?

All pupils at Neptune School bring their own packed lunch. We do not currently offer school lunches. For pupil's who are entitled to free school meals, families will be provided with vouchers to buy packed lunch ingredients. If a child has allergies to specific foods, please let our admin team know, so that this information can be passed to all families to ensure that the school remains a safe site for your child.

Further information

South Gloucestershire Local Offer - <https://find-information-for-adults-children-families.southglos.gov.uk/kb5/southglos/directory/localoffer.page?localofferchannel=0&channel=localoffer>

South Gloucestershire Parent and Carers - <https://www.sglospc.org.uk/>

Bristol Local Offer - <https://www.bristol.gov.uk/web/bristol-local-offer>

BANES Local Offer - <https://livewell.bathnes.gov.uk/special-educational-need-or-disability-send>

Wiltshire local Offer - <https://www.wiltshire.gov.uk/local-offer>

North Somerset Local Offer - <https://nsod.n-somerset.gov.uk/kb5/northsomerset/directory/localoffer.page?localofferchannel=0>

Beacon House – Therapeutic Services and Trauma Team - <https://beaconhouse.org.uk/?section=welcome-to-beacon-house>

National Autistic Society - https://www.autism.org.uk/?gclid=EAlaIQobChMlupmU4aWf8wIVC4BQBh0KgwwXEAAAYAiAAEgjiOPD_BwE