

Havencross School

Nurture Phase Curriculum Overview

Rising Curriculum - Cycle B

CYCLE B	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEMATIC OVERVIEW	Maafa (History) (Yr 6)		Frozen Kingdoms (Geography) (Yr 6)		Britain at War (History) (Yr 6)	

CYCLE B	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
WOW Experience	Welcome to Africa		Polar Expedition		Visit a war museum	
English (Cornerstones) (Phonics if needed)	Newspaper Reports Persuasive Letters Non-Chronological Reports Acrostic Poems		Non-Chronological Reports Haikus Newspaper Reports Adventure Narratives		Persuasive Posters Historical Narratives Nonets	
Suggested Text	Freedom By Catherine Johnson		The Wolf Wilder By Katherine Rundell		Goodnight Mister Tom By Michelle Magorian	
English	Adventure stories: The girl who stole an elephant	Poems on a theme: Black lives matter	Persuasive writing: advertising and influencing	Fantasy: Howl's Moving Castle	Poems on a theme: Poems in translation	Reports: Survivors
Maths (Whiterose)	Place Value. Addition, subtraction, multiplication, and division.	Multiplication & Division cont. Fractions A. Fractions B. Converting units.	Ratio Algebra Decimals	Fractions, decimals & percentages Area, perimeter & volume Statistics	Geometry - Shape. Position and Direction. Themed projects, consolidation of previous learning and problem solving.	Themed projects, consolidation of previous learning and problem solving
Science	Living things and Habitats Light Light pollution		Electricity Renewable energy Circulatory system Diet, drugs and lifestyle		Variation Adaptions Fossils Themed projects	
History (Cornerstones)	Growth and Development of the Transatlantic Slave Trade Abolition and Beyond Black Lives in Britain		Polar Expedition		First World War Second World War Never Forget	
Geography (Cornerstones)	Our Changing World		Delving Deeper into the Poles		Geography Revision and Retrieval Practice	

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Art and Design (Cornerstones)	Colour and Style	Trailblazers, Barrier Breakers	Inuit	Environmental Artists	Distortion and Abstraction	Bees, Beetles and Butterflies
D&T (Cornerstones)	Food for Life		Engineer		Make do and Mend	
ICT (NCCE)	Computing systems and networks- Communication and collaboration. Creating media- Web page creating.		Programming A- Variables in games. Data and information- Introduction to spreadsheets.		Creating media- 3D modelling. Programming B- Sensing movement.	
PE	Invasion games tag and football	Swimming 4 Water Stamina, foundational stroke introduction	Gymnastics. Leadership.	Dance. Gymnastics.	Athletics. Outdoor Activities.	Netball. Striking and Fielding games.
PSHE (Jigsaw)	Being me in my world: Rights and responsibilities, actions and reactions, local and global community.	Celebrating difference: Perceptions of normal. Everyone has a right. Why people may bully and disability and difference.	Dream and goals: Strengths and goals, how to reach my goal, who to talk to about problems, working to make a world a better place, motivations.	Healthy me: my healthy and wellbeing, drugs and effects on the body, the law, gangs, mental illness, triggers for drug and alcohol misuse.	Relationships: Taking care of my mental health, stage of grief, how people may try to take control, using technology safely.	Changing me: being aware of self-image, puberty in boys and girls, conception, how a baby develops.
Havencross Outdoors	Playing and exploring: Allotment, mindfulness, yoga, local animals and their habitats, litter picking and outdoor games	Bush Craft: Build, prepare and put out fires, kindling, s'mores, freestanding shelter, allotment, story telling and knots	Sculpture: Whittling, stickman/stick family making, mini raft building and Andy Goldsworthy (Artist) allotment	Nature and the environment: Horticulture, aging trees, natural dyes, environmental sustainability, allotment	Allotment design and Bush Craft part 2: Bushcraft recap, Knots, dens, fire recap, allotment	Geographics and maps: Map reading, local map creation, 3D map creation, water skills/safety, allotment x2
Enrichment Cooking	Food preparation: Children will identify the skills in the preparation and cooking of food alongside shaping and assembling.	Food preparation: Children will identify the skills in the preparation and cooking of food alongside shaping and assembling.	Consumer issues: Children demonstrate an awareness of consumer issues including food labels.	Food heating: Children learn about different forms of food heating.	Food preparation serving and garnishing: Children will identify the skills in the preparation and cooking of food.	Food preparation serving and garnishing: Children will identify the skills in the preparation and cooking of food alongside serving and garnishing.
Religious Education	What is the best way for a Buddhist to show commitment to their beliefs?	Do Christians celebrations and traditions help Christians understand who Jesus was and why he was born?	Is anything ever eternal?	Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	What is the best way for a Buddhist to live a good life? Right living and right intention	How are Buddhist teachings interpreted by believers?
Music	Dynamics, pitch and texture (Theme: Fingals Cave)	Songs of WW2	Film Music	Theme and variations (Theme: Pop Art)	Baroque	Composing and performing a Leavers song

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Preparing For Adulthood	Basic food preparation and how to assemble a meal, right and responsibilities.	Basic food preparation and how to assemble a meal, understanding roles in the community.	Understanding food labels and what they mean, understanding different cultures and beliefs.	Know how to safely heat feed for eating, understanding of mental illness.	Basic food preparation including how to serve and garnish food, mental health issues.	Basic food preparation including how to serve and garnish food.