

# **Havencross School Nurture Phase Curriculum Overview**

## **Rising Curriculum - Cycle A**

| CYCLE A                                       | AUTUMN 1                                                 | AUTUMN 2                                             | SPRING 1                                                               | SPRING 2                                                       | SUMMER 1                                                        | SUMMER 2                                                            |
|-----------------------------------------------|----------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------|
| THEMATIC OVERVIEW                             | Groundbreaking Greeks (History) (Yr 5)                   |                                                      | Sow, Grow and Farm (Geography) (Yr 5)                                  |                                                                | Dynamic Dynasties (History) (Yr 5)                              |                                                                     |
| WOW Experience                                | Time Teams                                               |                                                      | Visit an Allotment                                                     |                                                                | The Yellow Emperor and the Xia Dynasty playscript fiction text. |                                                                     |
| ENGLISH (Cornerstones) (or Phonics if needed) | Greek Myths<br>Balanced Arguments<br>Playscripts<br>Odes |                                                      | Non-Chronological Reports<br>Diaries<br>Leaflets<br>Balanced Arguments |                                                                | Narrative Poems<br>Biographies<br>Stories from other Cultures   |                                                                     |
| SUGGESTED TEXT                                | Who let the Gods Out?<br>By Maz Evans                    |                                                      | The Secret Garden<br>By Frances Hodgson-Brunett                        |                                                                | Bronze and Sunflower<br>By Cao Wenxuan                          |                                                                     |
| ENGLISH                                       | Stories on a theme: Difference                           | Poems on a theme: Poems from a green and blue planet | Reports and recounts: Space                                            | Humorous stories: The day the screens went blank               | Poems on a theme: I am unique                                   | Instructions and explanations: Fake News                            |
| MATHS (White Rose)                            | Place Value<br>Addition and Subtraction                  | Multiplication & Division A<br>Fractions A           | Multiplication & Division B<br>Fractions B<br>Decimals & Percentages   | Decimals and percentages cont<br>Area, Perimeter<br>Statistics | Shape<br>Position and Direction<br>Decimals                     | Decimals (cont..)<br>Negative numbers<br>Converting Units<br>Volume |

| CYCLE A                        | AUTUMN 1                                                                                                          | AUTUMN 2                                                      | SPRING 1                                                                                      | SPRING 2             | SUMMER 1                                                                                 | SUMMER 2                                                 |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------|
| SCIENCE                        | Forces<br>Space                                                                                                   |                                                               | Global Warming<br>Properties of materials<br>Animals including humans<br>Plastic Pollution    |                      | Reproduction A<br>Reversible and irreversible changes<br>Reproduction B<br>Life Cycles   |                                                          |
| HISTORY<br>(Cornerstones)      | Discovering Ancient Greece<br>Ancient Greeks Influence on the World<br>Life in Athens during the Classical Period |                                                               | Dig for victory                                                                               |                      | Evidence of the Shang Dynasty<br>Power in the Shang Dynasty<br>Learning and Legacy       |                                                          |
| GEOGRAPHY<br>(Cornerstones)    | Geography of Greece<br>Geography Revision and Retrieval                                                           |                                                               | Growing and Farming in the UK<br>Farming around the World                                     |                      | Investigating Our World                                                                  |                                                          |
| ART & DESIGN<br>(Cornerstones) | Mixed Media                                                                                                       | Expression                                                    | Line, Light and Shadows                                                                       | Natures Art          | Colour in Landscapes                                                                     | Taotie                                                   |
| D&T<br>(Cornerstones)          | Architecture                                                                                                      |                                                               | Eat the Seasons                                                                               |                      | Moving Mechanisms                                                                        |                                                          |
| COMPUTING<br>(NCCE)            | Computing systems and networks – Systems and searching.<br>Creating media – video production                      |                                                               | Programming A – Selection in physical computing<br>Data and information – Flat-file databases |                      | Creating media – Introduction to vector graphics<br>Programming B – Selection in quizzes |                                                          |
| PE                             | Invasion games tag and football                                                                                   | Swimming 4 Water Stamina,<br>foundational stroke introduction | Gym – shape & balance space.<br>Handball                                                      | Football. Basketball | Athletics. Outdoor adventure -<br>orienteering                                           | Gymnastics – movement.<br>Striking & Fielding - rounders |

| CYCLE A                                     | AUTUMN 1                                                                                                                                                                      | AUTUMN 2                                                                                                                                 | SPRING 1                                                                                                                                               | SPRING 2                                                                                                                          | SUMMER 1                                                                                                                                        | SUMMER 2                                                                                                         |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <b>PSHE<br/>(Jigsaw)</b>                    | Being Me in My World: Facing challenges and setting goals. Rights and responsibilities. Choices about and impact of behavior. Democracy                                       | Celebrating Difference: Cultural differences, racism, rumor spreading and name calling. Direct and indirect bullying, developing worlds. | Dreams and Goals: Money, jobs, salary, motivation, dreams and goals for the future, learning through others, helping others achieve their aspirations. | Healthy Me: Risks associated with alcohol and smoking, first aid, the media and body types, the role of food, healthy lifestyles. | Relationships: My characteristics and qualities, belonging to a community, inline rights and responsibilities, screentime, staying safe online. | Changing Me: self image, boys and girls bodies and puberty, how babies are made, becoming a teenager, moving on. |
| <b>Havencross<br/>Outdoors</b>              | Playing and exploring:<br>Allotment, mindfulness, yoga, local animals and their habitats, litter picking and outdoor games                                                    | Bush Craft:<br>Build, prepare and put out fires, kindling, s'mores, freestanding shelter, allotment, story telling and knots             | Sculpture:<br>Whittling, stickman/stick family making, mini raft building and Andy Goldsworthy (Artist) allotment                                      | Nature and the environment:<br>Horticulture, aging trees, natural dyes, environmental sustainability, allotment                   | Allotment design and Bush Craft part 2:<br>Bushcraft recap, Knots, dens, fire recap, allotment                                                  | Geographics and maps:<br>Map reading, local map creation, 3D map creation, water skills/safety, allotment x2     |
| <b>ENRICHMENT<br/>(Cooking)</b>             | <b>Eating like a Greek!</b><br><br>Children will understand importance of safety in the kitchen, how to follow a recipe to cook traditional Greek food, basic kitchen skills. | <b>Food Safety and Hygiene</b><br>Understand why food hygiene is important.                                                              | <b>Recipes and Ingredients</b><br>Children will understand the factors that affect food choice.                                                        | <b>Food Preparation</b><br>Weighing and measuring, Children will learn how to plan, prepare and serve food.                       | <b>Weighing and Measuring</b><br>Children will learn about how to weigh and measure ingredients, including liquids                              | <b>Food Preparation</b><br>Children will identify equipment, its uses and skills                                 |
| <b>RELIGIOUS<br/>EDUCATION<br/>(Jigsaw)</b> | What is the best way for a Muslim to show commitment to God?                                                                                                                  | Is the Christmas story true?                                                                                                             | How is the Qur'an vital to Muslims today?                                                                                                              | How significant is it for Christians to believe that God intended Jesus to die?                                                   | Does belief in akirah (life after death) help Muslims lead a good life?                                                                         | What is the best way for a Christian to show commitment to God?                                                  |
| <b>Music<br/>(Kapow)</b>                    | Composition notation (Theme: Ancient Egypt)                                                                                                                                   | Blues                                                                                                                                    | South and West Africa                                                                                                                                  | Composition to represent the festival of colour (Theme: Holi)                                                                     | Looping and remixing                                                                                                                            | Musical Theatre                                                                                                  |

| CYCLE A                 | AUTUMN 1                                                      | AUTUMN 2           | SPRING 1                                                              | SPRING 2                                                     | SUMMER 1                                                                                         | SUMMER 2                                               |
|-------------------------|---------------------------------------------------------------|--------------------|-----------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| PREPARING FOR ADULTHOOD | How to eat a healthy diet, basics of democracy, reading a map | Basic food safety, | Able to follow a simple recipe, basics about money, jobs and salaries | Preparing simple foods, healthy lifestyles and being healthy | Weighing and measuring ingredient for a basic recipe, relationships, rights and responsibilities | Preparing basic food, how bodies change into adulthood |