

# **Havencross School Nurture Phase Curriculum Overview**

## **Emerging Curriculum:**

| EMERGING                                                                 | AUTUMN 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | AUTUMN 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | SPRING 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | SPRING 2                                                                                                                                                                                                                                                                                                                                                                                                                                   | SUMMER 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | SUMMER 2                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>Thematic Overview</b>                                                 | Ready, Steady, Grow.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Me and My Community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Once upon a time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Big Wide World.                                                                                                                                                                                                                                                                                                                                                                                                                            | Dangerous Dinosaurs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Animal Safari.                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Wow Experience</b>                                                    | Food and Farming.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Our School Community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Fairy Tale Magic.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Fantastic Journeys.                                                                                                                                                                                                                                                                                                                                                                                                                        | Prehistoric Safari.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Meet the animals.                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Literacy<br/>(Reading, writing, comprehension)<br/>(Cornerstones)</b> | Describe the characters, events and settings from the Gigantic Turnip, retell the story of Jaspers Beanstalk, talk about stories and make connections, retell through role play and small world play, read words consistent with their phonic knowledge, make a photo book for Handa's surprise, Look at the recipe books, write recipe, read the George the Giant letter, form simple phrases or sentences, write a shopping list, create food labels for the packaging, create farmyard stories and scenarios, add labels and simple sentences to describe the imaginary world. | Read the story Lost and Found and discuss the class as a community and the importance of being a good friend, ask and answer questions on the book, retell story and revisit. Retell the story 'Five minutes peace', act out parts of the story. Play a game with phonemes, play phoneme bingo. Talk about who lives in their house and why they are special, draw a picture of your family, write a recipe to make a friend. Optional Extra- Make thank you cards for family who have helped them. | Read Goldilocks and the Three Bears and discuss her behavior and join in with repeated refrains. Read Little Red Riding Hood and discuss the wolf, create a story map, use magnetic letters to make words, make special pens to write with, write things characters might say. Discuss characters within a castle, read Cinderella and predict what happens next, role play being a king or queen, make stories using props in tuff trays. Rea the Three little pigs and discuss characters and behavior and then read an alternative and discuss differences. Play through the woods game, use word wall word cards to practice. | Create a word bank for habitats around the world. Draw where they would like to live. Read and discuss animal facts. Fact finding journey on animals. Read penguin on holiday and compare, write a postcard. Use a map and globe to find the Gambia. Read Fatou, Fetch the water and create a map of Fatous journey and draw and label pictures of things she met along the way. Read clean up! And discuss helping wildlife in the story. | Discuss memorable experience. Play a game of cross the river (a sound word game), match modern-day animals with their prehistoric relatives. Encourage children to describe similarities between the animals and their relatives. Children make up dinosaur names. Read the story Dear Dinosaur, ask children their favorite dinosaur. Children read the clues and find corresponding pictures on an adventure reading trail. Match dinosaurs to sentences, read the dinosaur, picture label the correct part of the dinosaur. Share the story If I had a dinosaur, join in with rhymes and missing words. Share other dinosaur stories, discuss, and answer questions and retell stories. | Choose an animal to draw and describe. Use text to decide which animal is being described, compare rainforest habitats, use phonics knowledge to read animal names. Play a game of Alphabet animal family fortunes, Share the story Little Red and the very hungry lion. Invite the children to describe the story setting. Use a map to retell the story using some of the descriptive language from the story. Discuss characters, settings, and events in a story. |
| <b>Maths<br/>(Whiterose)</b>                                             | Getting to know you<br>Match, Sort and compare<br>Talk about measure and patterns                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | It's me 1, 2, 3<br>Circles and Triangles<br>1, 2, 3, 4, 5<br>Shapes with 4 sides                                                                                                                                                                                                                                                                                                                                                                                                                    | Alive in 5!<br>Mass and Capacity<br>Growing 6, 7, 8<br>Length, Height and Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Length, Height and time cont<br>Building 9 and 10<br>Explore 3d shapes                                                                                                                                                                                                                                                                                                                                                                     | To 20 and beyond<br>How many now?<br>Manipulate, compose and decompose<br>Sharing and grouping                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Sharing and grouping cont<br>Visualise, build and map<br>Make Connections<br>Consolidation                                                                                                                                                                                                                                                                                                                                                                            |

| EMERGING                                          | AUTUMN 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | AUTUMN 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | SPRING 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | SPRING 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | SUMMER 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | SUMMER 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>Understanding the World<br/>(Cornerstones)</b> | <p>Visit a local allotment, explore what plants the gardeners are growing and how they look after them, explore fruit and vegetables in a water tray and what sinks and floats, independently play a year on the farm on a tablet or computer, visit a local farm so children can observe animals, explore fruit and vegetables using senses, sow seeds, water and look after them. Investigate germination, grow vegetable scraps, and look after them, observe the shape, colour and texture of seeds. Match animal parents to their baby, choose an animal and draw it. Discuss memorable experiences using language relating to time, compare old farms to modern farms, make and use simple maps to show journeys.</p> | <p>Share once there were giants, children compare the family in the story to their own family. Talk about who lives in their house and who is in their family, talk about the people who live and work in their community who are there to help them, share any experiences of emergency services, show key workers video, and discuss being at home during COVID and which people still worked at this time. Talk about everyday jobs in the classroom, think about resources needed, introduce a class job board, play dress up drag and drop on the computer and allow children to move clothes around to dress children up, use a programmable toy and enter instructions to make the toy travel across the grid.</p> | <p>Read the story the princess and the pea and give children materials to make the comfiest bed for the queen, children explore a selection of materials in a tuff tray- children investigate properties- waterproof, magnetic etc. Look at how bath fizzers change in water, children use tweezers and hand lens to explore fruit over a period of time. How do children know people are kings or queens? Look at clothes from the past and compare them too today. Explore which fairytale characters lived in which building and compare buildings.</p> | <p>Discuss with children what they could do to look after the planet and create a poster to support. Explore some of David Attenborough's videos. Look at, discuss, and sort recyclable objects, discuss importance of recycling. Plan a journey and program a floor robot to navigate the journey across a map. Arrange a journey and see how many forms of transport can be used. Plan and deliver an assembly about everything that has been learnt in this topic. Create a postcard display, discuss that the United Kingdom is a multi-ethnic society and discuss heritage. Use positional language when discussing journeys, discussing different places visited. Use google earth to locate and explore different places.</p> | <p>Set up torches or lights shining onto large sheets of white paper. Place dinosaur's models in front of the lights, so that they cast shadows onto the paper. Encourage children to describe the shadow's shapes and explore how to make the shadows bigger and smaller. Children can draw outlines, chalk lengths of dinosaurs onto the playground and children to measure and compare the lengths of the dinosaurs. Use programmable toys to move around a grid. Play dinosaur discovery game. Create a map to plan a trip around an island.</p> | <p>Explore how to look after pets, use a programmable robot to move around a safari tour grid. Arrange a visit to a zoo and explore plants and animals. Sort animal cards based on features, read, and explore the monkey puzzle story. Discuss what animals eat and how they get their food. Use books and technology to find out interesting facts about animals. Explore the word habitat, talk about animals and things they have in common, explore the Serengeti, look at location of Kenya and the UK, talk about animals at risk of extinction, linking it to taking care of the environment- take part in litter picking. Invite a vet in to talk about looking after animals.</p> |

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| Expressive Arts and Design (Cornerstones) | Retell Jack and the Beanstalk through role play, make a seed shaker percussion instrument, mix shades of paint, and use to create a patterned picture inspired by the images of aerial farms, observational drawing of fruit. Learn to sing various farm-themed songs, use resources to make farm vehicles and paint. | Make emergency service vehicles. Use the nursery rhyme picture cards to sing a variety of familiar nursery rhymes. Paint hands, what happens if we mix colours? Children print their handprints onto paper to make patterns. Challenge them to see if they can make all the colours of the rainbow. | Children make a bridge out of a range of materials, set up a listening station and listen to fairytale music. Construct castles and fairytale homes out of materials. Use construction kits with wheels and axles for the children to make Cinderella a new form of transport to get to the ball. Sing nursery rhymes and songs. Make swords, shields, crowns, plates, and jewelry that are fit for a fairy tale prince or princess. | Desing and build a vehicle out of chosen resources. Draw an animal face and create a mask. Create Aboriginal-style paintings and patterns. Learn the song Hello to all the children of the world. Count how many ways there are to say hello in the song and learn the melody. | Put a small dinosaur inside a balloon. Fill with water and freeze. Set the children the challenge of freeing the animals. Describe dinosaurs/animals and their features, comparing them with animals that live today. Make rubbing and prints onto paper using textured paper to show dinosaur skin. Use paint and toy dinosaurs to make footprint trails, use junk to model a dinosaur. Create dinosaur eggs and add them to the sand tray filled with damp sand. Provide leaves, straw, twigs, ferns, and branches for the children to make nests for the eggs. Create dinosaur fossils using resources. Perform and sing the Turtle song. | Make an animal mask out of resources, create an oozy swamp to play with animals in, make beds and homes for soft toy animals. Perform a selection of animal themed songs and rhymes. Set up a camouflaged hide and children visit for a safari adventure. Discuss camouflaged animals. Paint a landscape, create a loom, use wool to create and weave patterns, make a den, make a mixed media collage, make animal skin patterns using paint and bubble wrap, make snakes out of play dough, make 3D animals out of play dough and a 2D animal scene. |

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| Communication and Language (Cornerstones) | Describe the fruit in Handa’s surprise, use wet sand and equipment to make cakes and biscuits, use natural resources to make miniature gardens, create mini farms and building, use a sensory box to sniff and recognize scents, use clothing and props and role paly, set up a healthy café and make snacks, watch clips of farming tasks, explore seeds in an apple, read the Extraordinary Gardener’ and discuss vocab. | Show pictures of memorable experiences and discuss that the people they met are all part of the school community. Write down quotes from the children to add to a book or display. Show families video and talk about family. Look at photos and discuss people who help us in our community, explore similarities and differences between the children, including eye and hair colour, height and age. Explain we are all unique, follow instruction in the dough gym. Read and discuss the story letter. Children to dress up and role play. | Describe characters using picture cards, select favorite story and explain why they like it. Talk together about princesses in stories. Ask the children what usually happens to a princess in stories and why, Children to think of alternative endings. Make magic potions by adding bubble bath to water. Display photographs from the memorable experience for the children to explore and discuss. Set up a magic mirror and a talking button. Encourage the children to record a kind message. | Compare fiction and non-fiction books and discuss how they are different. Read baby goes to market and check understanding of key vocab. | Visit a local museum and look at fossils, share facts found out about dinosaurs, explore Professor Scout and the dinosaur egg. Use pictures and prompts to discuss memorable activities taken part in. | Share the story Dear Zoo, create a new version of the story. Look at why some animals may be unsuitable as pets. Discuss memorable experience- draw and record memories of it. Share Hello Hell book and discuss animals that are dying out. Children create posters or fact sheets of a chosen animal. Discuss activities from the topic- invite parents in to watch prepared assembly. Read the first book of animals. Choose favorite animal and draw a picture of it. Find out and discuss which animals lay eggs. Set up a small world for animals- use small world to create stories about animals. |

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| <b>Physical Development (Cornerstones)</b> | <p>Gross motor skills- Race, jump, hop or skip. Then observe breathing and heart rate, discuss being active and healthy. Play the bean game.</p> <p>Fine motor skills- Paint and make patterns using fruit and vegetables, discuss milking cattle and model using a glove and paint, mark make in mud, thread, and weave yarn, create scented dough using dried flowers, explore properties of gloop.</p> | <p>Gross motor skills- Use balls to practice throwing, kicking, passing and target practice, navigate through an obstacle course.</p> <p>Fine motor skills- Mark make and make patterns in shaving foam, talk about framed photographs and why they may be special, decorate a photo frame to take home, copy and trace spirals and circles in different mediums, mark make using coloured sand, children to draw their faces and focus on colour of eyes and hair, make bracelets for family and friends, look at facial features, make a face out of different materials.</p> | <p>Gross motor skills- Play over the river, play music, and encourage children to move in time with the music.</p> <p>Fine motor skills- Make a mask of their favorite fairy tale, use tools to make a sandcastle, use play dough to make royal dough people, add ginger to play dough to make gingerbread shapes.</p> | <p>Gros motor skills- Play various games to encourage the children to move and travel in various directions and speeds. Introduce the children to playground games from around the world. Show African dance and drumming sequences and learn dance moves together.</p> <p>Fine motor skills- Introduce the children to playground games from around the world. Use plastic netting to create weaving frames- weave strips through the frame to create a repeating pattern.</p> | <p>Gross motor skills- Talk about how animals move, play a game, and move like a chosen animal. Play a dinosaur themed game of Duck, duck, goose. Explore and move like animal in the cave bay book. Move around the room as if the floor is lava- use equipment to stay off of the floor.</p> <p>Fire motor skills- Discuss dinosaur bones, use art straws to make dinosaur skeletons. Make a moving dinosaur puppet. Trace ammonite spiral patterns with finders and paint over the marks. Make slime to play with dinosaurs in. Use resources to make prehistoric reptiles, make a prehistoric world using resources, use printing resources to create patterned dinosaurs.</p> | <p>Gross motor skills- Set up and use obstacles to make an agility course, time how long it takes to complete. Share Monkey and Me story- children to explore moving like different animals. Listen to the carnival of animals- move to the different styles of the music. Share the book dancing birds and singing apes and think about how animals communicate with each other. Invite children to move like birds. Set up apparatus for a climbing adventure.</p> |
| <b>PE</b>                                  | Games play. Target games                                                                                                                                                                                                                                                                                                                                                                                  | Swimming 1 – Water discovery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Best of balls.                                                                                                                                                                                                                                                                                                         | Olympics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Dance Dinosaurs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Gymnastics- In the Jungle.                                                                                                                                                                                                                                                                                                                                                                                                                                           |

| EMERGING                                                         | AUTUMN 1                                                                                                                                                                  | AUTUMN 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | SPRING 1                                                                                                                                                                                                                                                                                       | SPRING 2                                                                                                                                                         | SUMMER 1                                                                                                                                                      | SUMMER 2                                                                                                                                                                                                                                                                                         |
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| <b>Personal, Social and Emotional Development (Cornerstones)</b> | Discuss healthy and unhealthy foods and foods that are bad for your teeth, create a rainbow of fresh fruit salad, explore how foods change when cooking, use cutlery.     | Set up a teddy bear hospital and role play. Complete a jigsaw. Talk to the children about the people who work in the emergency services and tehri roles in the community. Children draw maps and roads for the emergency vehicles to drive along. Read the stories, my mum and superhero dad stimulate conversations about people who help the children at home. Share children's marvelous me! Boards, add words to the friendship tree, role play a friendship café, have a go on a ride on vehicle, practice getting dressed and using zips, buttons, Velcro etc. | Managing self- Play a game of snap. Discuss the importance of breakfast- porridge- choose different toppings for porridge. Play sleeping dragons. Self-Regulation- Watch a pantomime based on a fairy tale. Read the Three Billy Goats gruff. Discuss, retell, and make an alternative ending. | Teach the children the Italian board game Mulinello Quadrupio. The aim of the game is to get all five counters in a row vertically, horizontally, or diagonally. | Building relationships. Share the story Tyrannosaurus Drip. Talk about how the different dinosaurs behaved in the story and discuss how we are all different. | Read the Koala who could- explore the book's themes: being brave, taking risks and trying something new, invite the children to talk about time when they have been brave or tried a new activity and how it felt. Ask them to share things they feel worried about or unsure of if they choose. |
| <b>PSHE (Jigsaw)</b>                                             | <b>Being Me in my World &amp; Celebrating Difference</b><br>Who me? How am I feeling? Being at school, gentle hands, our rights, our responsibilities, What am I good at? | <b>Celebrating Difference &amp; Dreams and Goals</b><br>I'm special, I'm me, families, homes, making friends, standing up for yourself, challenge, never give up                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Dreams and Goals</b><br>Setting a goal, obstacles and support, flight to the future, footprint awards.                                                                                                                                                                                      | <b>Healthy Me</b><br>Everybodys body, we like to move it, food glorious food, sweet drams, keeping clean, safe adults                                            | <b>Relationships</b><br>My family and me, make friends, falling out and bullying                                                                              | <b>Changing Me</b><br>Body parts, respecting my body, growing up, fun and fears, sharing memories                                                                                                                                                                                                |
| <b>English</b>                                                   | Autumn Leaves. Harvest. House and Home.                                                                                                                                   | Space. Celebrating Light and Dark. Christmas Tradition.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Food and Cooking. Pick up a stick.                                                                                                                                                                                                                                                             | Dragons and Chinese New Year. Winter Day and Nights. Dinosaurs.                                                                                                  | People Who help us. Animal Life Cycles.                                                                                                                       | Transport. Super-Heroes. Growing Plants.                                                                                                                                                                                                                                                         |
| <b>Havencross Outdoors</b>                                       | Watch my allotment grow.                                                                                                                                                  | Outdoor Explorers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Exploring nature in my local area.                                                                                                                                                                                                                                                             | Art in nature.                                                                                                                                                   | Allotment design and mini bushcraft: Woodland picnic, knots, dens, allotment                                                                                  | Geographics and Maps: Scavenger hunt, water divination, map reading, twig reading, allotment                                                                                                                                                                                                     |
| <b>Enrichment Cooking</b>                                        | Exploring the kitchen environment and sensory play.                                                                                                                       | Exploring ingredients through senses.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Learning to measure and pour.                                                                                                                                                                                                                                                                  | Understanding healthy eating.                                                                                                                                    | Thinking about food preferences.                                                                                                                              | Understanding simple instructions.                                                                                                                                                                                                                                                               |

| EMERGING                | AUTUMN 1                                                                   | AUTUMN 2                                                   | SPRING 1                                                             | SPRING 2                                           | SUMMER 1                                                                          | SUMMER 2                                                   |
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| Science<br>(White Rose) | Me and my small world<br>What's in my basket?<br>Senses<br>Lets go outside |                                                            | What's changed?<br>Night and Day<br>Changes on winter<br>Let it flow |                                                    | From desert to jungle<br>Wath it grow<br>Animal detectives<br>Pushes and Pulls    |                                                            |
| RE<br>(Jigsaw)          | What makes people special?<br>Christianity and Judaism                     | What is Christmas?<br>Christianity concept:<br>Incarnation | Celebrations<br>Sanatana Dharma                                      | What is Easter?<br>Christianity concept: Salvation | What can w learn from stories?<br>Christianity, Islam, Sanatana,<br>Dharma, Sikhi | What makes places special?<br>Christianity, Islam, Judaism |
| Music                   | Exploring Sound                                                            | Celebration Music                                          | Music and movement                                                   | Musical stories                                    | transport                                                                         | Big Band                                                   |