

Flourish Phase (Key Stage 3)

During key stage 3, there is a continuation of developing self-regulation, resilience, and emotional granularity through our nurturing approach and in addition, pupils are further supported to **flourish** into confident, inquisitive learners. Pupils in our Flourish Phase have access to aspects of the National Curriculum, with pupils being supported to develop and consolidate their key skills in core subjects and encouraged to extend their knowledge of the wider curriculum; this is implemented through an intensive focus on English and Maths, both as discrete subjects and, where appropriate, embedded into broad aspects of the curriculum, and through thematically teaching a broader curriculum.

The curriculum follows a sequential learning pattern, with lessons constructed into half-termly modules designed to meet the needs of each pupil. Content coverage and progress are directly linked to EHCP outcomes and carefully monitored through BSquared. SMSC aspects of learning are incorporated into planning across the curriculum, both through academic and enrichment learning opportunities, as well as identified learning areas being addressed directly within the PSHE programme of study and our 'Creating Global Citizens' curriculum.

Throughout the Flourish Phase opportunities are provided for pupils to access qualifications to encourage progress and celebrate academic successes. During year 9, pupils follow Functional Skills accredited courses in English, Maths and Science, as well as other appropriate short courses. The final half-term of year 9 is focussed on preparing the pupils for their transition into key stage 4, our Grow Phase. It is an opportunity for pupils to further develop their learning journey with selection of their subjects and a reassessment of their post-16 options.

Flourish Programme

