

The Grange School Curriculum Pathway

Transition Phase (Induction)

At induction, the pupil's academic abilities, interpersonal skills and areas of need will be established through careful consideration of initial baseline assessments, professional judgements and observations from the therapies team and teaching staff, and previously collated documents, such as the EHCP.

Once the information has been assessed, an individual programme of study and intervention will be established for each pupil. This will be shared with the pupil and key stake holders

Nurture Phase (KS2) - Cornerstones Curriculum

Through the use of the Cornerstones curriculum and Jigsaw PSHE curriculum, pupils will access a broad programme of study that ensures extensive coverage of the curriculum at the appropriate level, including an enrichment curriculum. Learning Journeys will be used to individualise learning and to identify any gaps in learning that may require specific, targeted intervention.

Flourish Phase (KS3) - Development Curriculum

Each pupil's needs continue to be assessed and outlined within their Learning Journey. This continues to shape their pathway and programme of study. Pupils sample a broad range of subject areas to develop their skills and interest. English, Maths, PSHE, and ICT are delivered both discretely and within the wider curriculum. The enrichment curriculum for social and emotional learning continues into this phase.

Grow Phase (KS4) - Transition Curriculum

Pupils continue to access the core subjects alongside their individually chosen academic and/or vocational options. An enrichment curriculum remains available.

Each pupil's Learning Journey outlines their plan for the Grow Phase, including working towards recognised and appropriate qualifications, engaging in relevant work experience and preparing for their chosen post-16 destination.

* Some pupils in KS3/4 may still access KS2 curriculum, depending on their individual needs.