

The Grange School

SEND Information Report

Who can I contact regards SEND provision at The Grange?

The Grange School is an inclusive school that celebrates diversity and recognise that every child is different and unique. We offer a calm and friendly learning environment where pupils can grow in confidence and flourish. If you feel that your child would meet the criteria for a placement at The Grange School, we encourage you to contact the school office to arrange a visit.

Our Headteacher, Rebecca Shaw, is contactable via the school office or via the school email address (grange@phoenixschools.org.uk) and our SENCo, Emily Pearson, oversees the SEND provision across The Grange School and is contactable via the email address epearson@phoenixschools.org.uk.

All decisions regarding placements at the school are confidential. The Local Authority will be kept up to date and there will be regular communication with parents, carers, guardians and advocates in order to ensure that the needs of the child are respected.

What Special educational Needs and Disabilities does your setting provide for?

The Grange School is a part of Phoenix Learning and Care group. We are a small independent special school for up to 60 pupils aged between 8-16 who have a diagnosis that places them on the autistic spectrum. We equally appreciate that these young people may also experience difficulties associated with social, emotional and mental health development, speech and language development, or may have been exposed to trauma and/or adverse childhood experiences.

At The Grange School, we aim to provide a caring learning environment where pupils can experience positive learning opportunities that will enable them to develop their full potential socially, emotionally, academically and physically.

We aspire to nurture our learners so that they can flourish and grow into independent members of society. All our pupils are provided with individualised academic and therapeutic learning plans, which focus on development of their emotional literacy, independence, cognition, creativity, expression, physical and sensory skills.

We have a clear Admissions Policy and this is available for parents and carers to view via a link on our website: <https://www.phoenixschools.org.uk/grange/policies/> and can also be requested from the school.

What specialist services are available at The Grange School?

We offer a number of specialist services inhouse via the Phoenix Learning and Care group or from outside agencies, if appropriate. Access to support from a Speech and Language Therapist and a Creative Arts Therapist are included within our universal core offer. The Grange School is able to access support, advice, and consultation from the Phoenix Group Integrated Therapies Team, as well as through referrals to CAMHS and local authority support.

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Our Integrated Therapies Team is multi-disciplinary and includes access to Counselling and Forensic Psychologists, Educational Psychologists, Speech and Language Therapists, Occupational Therapists, and Creative Arts Therapists.

What Training do the team members supporting our pupils access?

Team members within The Grange School are highly trained in supporting learners with various SEND needs. School team members have training in the following areas:

- Attachment aware and Trauma informed practice
- Autism understanding
- Attention Autism
- Anti-Bullying
- Child Sexual Exploitation
- Emotional Literacy Support
- Epilepsy Awareness
- Equality and Diversity
- Female Genital Mutilation
- First Aid, including Paediatric First Aid
- Mental health Awareness
- Nutrition Awareness
- Online Safety
- Prevent
- Restorative Practice
- Safeguarding Children
- Self-harm, Suicide and Ligature
- STAIR conflict management

In addition, The Grange School has specific team members with training and qualifications including:

- Advanced Safeguarding
- British Sign Language
- Cognitive Behavioural Therapy and Dialectical Behavioural Therapy
- Makaton
- National Award for SENCO
- Picture Exchange Communication System

At The Grange School we are committed to providing continued professional development opportunities to all team members to ensure we have the specific SEND knowledge, skills and understanding to develop personalised provision for our learners.

How will the curriculum be matched to my child's needs?

The Grange School is committed to providing a broad, balanced, and relevant curriculum that meets each pupil's needs and focuses on Linguistic, Mathematical, Scientific, Technological, Human and Social,

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Physical, Aesthetic and Creative education. We deliver a personalised curriculum which, where possible, acknowledges the national curriculum and meets the individual needs of our pupils, whilst also supporting them to meet the outcomes identified in their EHCPs.

Our goal is to provide access to the best academic outcomes possible, as well as preparing our pupils for the next stage of their education, and adulthood, by equipping them with the skills required to achieve personal success.

What support is there for my child's wellbeing?

The Grange School team members are highly skilled in supporting the emotional needs of our learners. We use therapeutic approaches in order to help pupils build trusting relationships and feel safe and confident in the school environment. Our small class sizes ensure that all team members can build secure and attuned relationships with pupils and their families, and can support when issues may arise. Pupils are given regular opportunities to 'check in' throughout the day, using personalised 5-point scales, which in turn link with the Zones of Regulation. Every pupil has a profile document and an Individual Education plan, which detail how best to support the young person, as well as giving helpful information about their areas of interest, strengths and hopes for the future.

How will I be communicated with as a parent/carer?

We recognise that regular, appropriate communication with parents, carers and guardians is vital to developing a sustainable relationship and to effectively supporting our pupils. Parents, carers and guardians will receive weekly calls scheduled at a mutually convenient time to discuss their child, and the contact details of team members working with their child will be provided. We also provide the following:

- Daily contact via an online application
- Termly progress reports
- Weekly school newsletter
- Regular meetings with teachers and the leadership team
- Annual EHCP meetings
- Meetings with the SENCo upon request

We aim to build positive and collaborative relationships between home and school through open and supportive communication but also through opportunities to share in the events organised at The Grange School.

How will prepare and support my child to transition in, or move to a new setting?

Each pupil who joins The Grange School will have a bespoke transition plan, which is designed in collaboration with their family, the current setting and the local authority to ensure that the pupil is placed at the heart of the decision making, that it is appropriate and that it is positive. Where possible,

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we aim to build relationships with pupils before they enter The Grange, so that the new environment is not so overwhelming for them. This might include home visits or visits to their current setting or a visit to The Grange. Transitions out of The Grange are also personalised.

For pupils moving on to a post-16 provision, visits to colleges and other suitable provisions will be arranged so that they have opportunities to make informed and supported decisions. The Grange School will also work closely with post-16 provisions parents, carers and guardians to develop appropriate transition plans.

Can my Child's dietary requirements be accommodated?

All pupils at The Grange bring their own packed lunch as we do not currently offer school lunches. If a child has allergies to specific foods, please inform the school during the admissions process. If necessary, we will share relevant information all our families to ensure that the school remains a safe site for your child.

Further information

West Berkshire Local offer - [Local Offer | West Berkshire Directory](#)

Hampshire Local offer - [Hampshire's Local Offer for Special Educational Needs and / or Disabilities | Family Information and Services Hub \(hants.gov.uk\)](#)

Reading Local offer - [Reading Directory | Special Educational Needs & Disabilities - Reading's Local Offer](#)

Bracknell Forest Local offer - [Local Offer | Bracknell Directory \(fsd.org.uk\)](#)

Wokingham Local offer - [Local Offer for 0 - 25 year olds with additional needs - Wokingham Borough Council](#)

RBWM Local offer - [Local Offer for 0 - 25 year olds with additional needs - Wokingham Borough Council](#)

Oxfordshire Local offer - [Family Information Service | SEND Local Offer \(oxfordshire.gov.uk\)](#)

Surrey Local offer - [Surrey Local Offer](#)

Wiltshire Local offer - [Wiltshire Local Offer - Local Offer](#)

Beacon House Therapeutic Services and Trauma Team - <https://beaconhouse.org.uk/?section=welcome-to-beacon-house>

National Autistic Society - [National Autistic Society \(autism.org.uk\)](#)